



1 Peter Bible study guide

A clear 4-session guide for personal study, small groups, and churches

Read 1 Peter as a whole before working through the sessions. Let its own structure set the agenda.

Every question sends you back to the biblical text. The guide helps you observe the passage, follow the author's argument, interpret it in context, and respond faithfully.

CHOOSE YOUR DEPTH

- Short: Read the book overview and discuss the first and final question in a session.
- Study: Work through all 4 sessions and answer each question from the passage.
- Deep: Open the free chapter commentary and dictionary links while you study.

protos-app.com/commentary/1-peter

1 Peter at a glance

BIG IDEA

First Peter has the single focus of encouraging Christians to exhibit faithfulness under the pressure arising from persecution. [1]

HISTORICAL SETTING

Author: Peter. Date: Early 60s AD. Setting: Written toward the end of Peter's life to believers in northern Asia Minor who were experiencing persecution. [1]

HOW TO READ THIS BOOK

Read this letter as sustained pastoral reasoning. Track the argument, audience situation, repeated words, and the move from God's work to the response asked of believers.

MAJOR THEMES

- To encourage believers who were suffering to maintain a life of holiness and thereby bear witness to Christ
- The book's literary movement and central claims
- Faithful response within the people of God
- Hope, judgment, grace, and obedience in their proper context

INTERPRETIVE CARE

- Follow the letter's argument instead of isolating a familiar verse.
- Distinguish what the writer says God has done from the response asked of believers.

SESSION 1 OF 4

1 Peter 1

25 verses. Read it aloud together before anyone talks about it.

Who and what appears

Jesus · Peter · Faith · Salvation · Blood · Grace

Questions

- Try to state the argument in one sentence before anyone reacts to it.
- What does the writer repeat? Repetition is usually the point, not a habit.
- What surprised you, or what did you have to read twice?
- The word faith is doing real work here. What did you assume it meant, and does the passage agree?
- What problem was this letter written to solve, and does knowing that change how the instruction lands?
- Where does this cut against something you already believe or already do?

[Stuck on a word or name? Open the free Bible dictionary.](#)

NOTES AND PRAYER

1 Peter 2

25 verses. Read it aloud together before anyone talks about it.

Who and what appears

Gentiles · Jesus · Sin · Cornerstone · Darkness · Light

Questions

- What is the writer trying to get these readers to do or stop doing?
- Who is being addressed here, and what do they already know that we do not?
- What is assumed rather than argued? Those assumptions are often the real claim.
- Define sin from this passage alone, without reaching for what you already know.
- Is this a command, a description, or an argument? They are not read the same way.
- What would actually be different this week if you took this seriously?

[Stuck on a word or name? Open the free Bible dictionary.](#)

NOTES AND PRAYER

1 Peter 3

22 verses. Read it aloud together before anyone talks about it.

Who and what appears

Abraham · Jesus · Noah · Sarah · Conscience · Angels

Questions

- What has the writer already established that this section is building on?
- Which single verse carries the weight of this section?
- What is left unsaid that you expected to be said?
- Which detail about Abraham matters to the argument here, and which familiar details do not?
- Where else have you heard conscience used, and is it being used that way here?
- What did the first readers face that we do not, and what does that change?
- Who do you know who needs to hear this, and what stops you saying it?

[Stuck on a word or name? Open the free Bible dictionary.](#)

NOTES AND PRAYER

1 Peter 4-5

33 verses. Read it aloud together before anyone talks about it.

Who and what appears

Elders · Babylon · Gentiles · Jesus · Mark · Glory

Questions

- Where does the writer expect pushback, and how do you know?
- Where does the tone shift, and what causes it?
- What question does this section answer that you had not thought to ask?
- Trace the sentence or paragraph that mentions Mark. What conclusion does the writer want the readers to reach?
- The word glory is doing real work here. What did you assume it meant, and does the passage agree?
- Where does the writer move from what God has done to what we should do?
- What is the hardest thing in this passage to accept, and why that one?

[Stuck on a word or name? Open the free Bible dictionary.](#)

NOTES AND PRAYER

Sources, method, and reuse

Protos created this guide to help readers understand 1 Peter in its literary and historical context. Questions are designed to be answered from the passage, not from guesswork or personal opinion alone.

REFERENCES

[1] Tyndale Open Study Notes

Tyndale House Publishers. Book background, purpose, setting, and structural orientation. CC BY-SA 4.0.

<https://tyndaleopenresources.com/>

[2] Protos study guide editorial

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A Bible dictionary, 1,129 entries protos-app.com/bible-dictionary

Printable Bible reading plans protos-app.com/reading-plans

Protos is also available on iPhone and Android, with verse-by-verse study help beside the passage you are reading.

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